

The issue: Courses within the MA either do not record their lectures, or only record a small portion of it, usually only the professor lecturing. Under this policy, if students want to review a lecture after attending, or want to watch a lecture because they are unable to attend at the scheduled time because of life/work restraints, they either have no ability to do so, or can only review a small portion of the total lecture. With corona still effecting students and the department's ability to teach students, giving students options in how they approach class helps give students succeed.

The solution: We would like for the entirety of master classes to be recorded and posted on the course canvas page so students can go back and review them. Either by collecting consent at the start of each class, or a one-time consent collection for the duration of the semester, allows students to not only review the lecture itself, but also the class discussion and questions asked by their peers. We also believe that this should include guest lecturers if possible, as those can be some of the most enlightening parts of the courses in the program.

Some professors may find that recording lectures creates bad habits among students. One reason we've heard is because they want students to be engaged in-person and take notes. While this can be an understandable worry, recording the entire lecture will create a 2-3 hour long video which isn't reasonable for students to use to review several times while preparing for class or an exam, and would instead most likely still use notes to make the review process easier. While some students may use it as an excuse to not engage in the program as it is intended, the poor choices of a few should not be at a detriment to engaged students who are unable to attend lectures in-person due to their own circumstances.